

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Battenkill Valley S.U.

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	373	271	370	354	303	227	286	279	277	100%	94	94%	
No Free/Reduced Lunch or Milk	373	234	379	352	303	200	292	278	241	100%	*	6%	*
Free/Reduced Lunch or Milk	373	37	310	321	303	27	239	236	36	100%	*	*	*
Without Disability	373	232	398	352	303	190	311	277	237	100%	*	1%	*
With Disability	373	39	203	323	303	37	158	245	40	100%	*	*	*
African American	373	*	*	*	303	*	*	*	*	*			
American Indian/Alaskan Native	373	*	*	*	303	*	*	*	*	*	*	*	*
Asian	373	*	*	*	303	*	*	*	*	*			
Hispanic or Latino	373				303								
Native Hawaiian/Pacific Islander	373				303								
White	373	266	369	353	303	222	286	279	*	100%	*	7%	*
Not English Language Learner	373	271	370	354	303	227	286	279	277	100%	76	7%	0%
English Language Learner	373				303								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound